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American Council on the Teaching of Foreign Language

certifies that

김지윤 (KIM JIYOON)

Test ID	Date of Birth	Test Date	Test Type
2A4735425351	2000/12/06	2023/08/23	OPIc(ENGLISH)

has successfully completed the OPIc (ACTFL Oral Proficiency Interview - computer) and has been rated

ADVANCED LOW - ENGLISH

according to the ACTFL Proficiency Guidelines 2012



<i>Executive Director</i>	<i>Date of Issue</i>	<i>Date of Expiry</i>
Howard Berman	2023/09/07	2025/08/22

• ADVANCED LOW - ACTFL Proficiency Guidelines - 2012

**ACTFL
Certified Rating
System**

OPI

- Distinguished
- Superior
- Advanced High
- Advanced Mid

OPIc

- **Advanced Low**
- Intermediate High
- Intermediate Mid
- Intermediate Low
- Novice High
- Novice Mid
- Novice Low

Advanced Low

Speakers at the Advanced Low sublevel are able to handle a variety of communicative tasks. They are able to participate in most informal and some formal conversations on topics related to school, home, and leisure activities. They can also speak about some topics related to employment, current events, and matters of public and community interest.

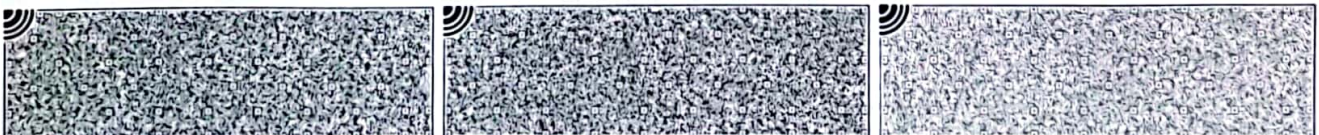
Advanced Low speakers demonstrate the ability to narrate and describe in the major time frames of past, present, and future in paragraph-length discourse with some control of aspect. In these narrations and descriptions, Advanced Low speakers combine and link sentences into connected discourse of paragraph length, although these narrations and descriptions tend to be handled separately rather than interwoven. They can handle appropriately the essential linguistic challenges presented by a complication or an unexpected turn of events.

Responses produced by Advanced Low speakers are typically not longer than a single paragraph.

The speaker's dominant language may be evident in the use of false cognates, literal translations, or the oral paragraph structure of that language. At times their discourse may be minimal for the level, marked by an irregular flow, and containing noticeable self-correction. More generally, the performance of Advanced Low speakers tends to be uneven.

Advanced Low speech is typically marked by a certain grammatical roughness (e.g., inconsistent control of verb endings), but the overall performance of the Advanced-level tasks is sustained, albeit minimally. The vocabulary of Advanced Low speakers often lacks specificity. Nevertheless, Advanced Low speakers are able to use communicative strategies such as rephrasing and circumlocution.

Advanced Low speakers contribute to the conversation with sufficient accuracy, clarity, and precision to convey their intended message without misrepresentation or confusion. Their speech can be understood by native speakers unaccustomed to dealing with non-natives, even though this may require some repetition or restatement. When attempting to perform functions or handle topics associated with the Superior level, the linguistic quality and quantity of their speech will deteriorate significantly.





ACTFL Oral Proficiency Interview - computer 8

Score Report

Candidate Name	KIM JIYOON
Language Tested	ENGLISH
Test Date	August 23, 2023
TEST ID	2A4735425351
Official ACTFL Rating	ADVANCED LOW

• ACTFL ADVANCED LEVEL SPEAKERS - FUNCTIONAL HIGHLIGHTS

Speakers at the Advanced level:

- Engage in conversation fully. Can discuss topics that are autobiographical and of community, national or international interest.
- Accurately narrate and describe events that have occurred in the past, present and future.
- Can successfully handle a social situation with an unanticipated complication.
- Communicate in oral paragraphs with sufficient accuracy to be understood by native speakers of the language, including those unaccustomed to non-native speech.

• ACTFL ADVANCED LOW SPEAKERS

Communication Tasks	Sustain Advanced level tasks, although only minimally. Able to narrate and describe in the major time frames in paragraph-length discourse. Can handle the communication challenges presented by a complication in a transaction or an unexpected turn of events. Able to use communicative strategies such as rephrasing and circumlocution to compensate for vocabulary or forms they do not know.
Contexts / Content	Are able to handle a variety of communicative tasks and participate in most informal and some formal conversations. Able to speak about some familiar topics related to employment, current events and matters of public and community interest
Discourse type	Produce connected discourse of paragraph-length and organization.
Accuracy	Although marked by a certain grammatical roughness, speaker contributes to the conversations with sufficient accuracy, clarity and precision to convey their intended message without confusion or misrepresentation. Understood by native speakers unaccustomed to dealing with non-natives.

• TIPS FOR IMPROVING PROFICIENCY

- Focus on developing detailed narrations. Place events in context and attempt to provide foregrounding and backgrounding when relating a story. Provide very detailed information.
- Develop greater organization, sequencing and connectedness in your speech. Increase and broaden use of cohesive devices, such as adverbial phrases and conjunctions, to help link your ideas, move the action forward and create principal and supporting ideas in your oral paragraphs. Learn to produce complex sentence structures, including subordinate clauses, to provide precise details and convey relationships.
- Practice discussing topics of social and professional relevance. Practice reporting the facts about events of current, social or professional interest. Read and listen to news and professional media in order to acquire the vocabulary necessary.
- Improve fluency and delivery: Practice speaking to improve the flow of your speech and reduce grammatical and pronunciation errors, pauses and self-corrections.

